



# MAUNU SCHOOL

To develop the lifelong joy of learning

Kia tupu pūmau te harikoa mātauranga

## STRATEGIC PLAN

# 2016

Responsibility

Respect

Excellence

Integrity

Curiosity

**VISION**  
‘To Develop the Lifelong Joy of Learning’

**MISSION**  
‘Be the Difference’  
Together we will make a difference

**OUR FIVE FEATHER VALUES**



Being respectful is caring about everyone and everything.



Excellence is being positive, focussed and having the ability to excel and do your best.



Having integrity is doing the right thing when no-one is watching.



Curiosity is being interested in the world around you.



Responsibility means others can depend upon you.

**STRATEGIC GOALS**

Develop Academically Powerful Students	Develop The Whole Child	Develop and Maintain Fun, Stimulating Learning Environments	Develop and Maintain an Effective School Culture	Develop and Maintain Strong Community Partnerships
<p>We will achieve this by ensuring that each child:</p> <ul style="list-style-type: none"> <li>is numerate, literate and articulate to their potential</li> <li>is equipped with skills for lifelong learning</li> <li>is an active seeker, user and creator of knowledge</li> <li>is able to articulate and demonstrate and reflect on what they learn</li> <li>is enterprising, resourceful, reliable, resilient and perseveres</li> </ul>	<p>We will achieve this by ensuring that each child:</p> <ul style="list-style-type: none"> <li>has the opportunity to actively participate in a wide range of activities and programmes across the curriculum</li> <li>is given opportunities to develop leadership skills, confidence and self esteem</li> <li>is prepared to take risks that are both calculated and sensible</li> <li>can establish personal goals, make plans, manage projects and set high standards</li> <li>will experience the elements of Ka Hikitia to lift the performance of all</li> </ul>	<p>We will achieve this by ensuring that each child:</p> <ul style="list-style-type: none"> <li>has quality staff that we attract, retain and develop</li> <li>has access to a modern learning environment</li> <li>has authentic learning experiences</li> <li>experiences innovative and integrated means of delivering the curriculum</li> <li>experiences high expectations within the school environment</li> </ul>	<p>We will achieve this by ensuring that:</p> <ul style="list-style-type: none"> <li>we are all committed to the school culture, vision and values</li> <li>we have an inclusive and caring environment, which embraces diversity and our children feel safe and have a sense of belonging and empathy for others</li> <li>we are innovative and not afraid to try new things</li> <li>high trust underpins all relationships, fostering leadership and empowerment</li> <li>there is a healthy sense of competition</li> <li>our children are environmentally aware and active</li> </ul>	<p>We will achieve this by ensuring that:</p> <ul style="list-style-type: none"> <li>each child’s family is engaged actively and positively</li> <li>the school values the histories and traditions of the diverse cultures and languages within the community</li> <li>the school celebrates, engages and shares its experiences with the wider community</li> </ul>

When we combine all these together we will BE THE DIFFERENCE



## STRATEGIC GOAL 1 – Develop Academically Powerful Students

Strategy 1: To achieve the school vision of academically powerful students, we will ensure that each child is numerate, literate and articulate to their potential.		
2016	2017	Future
<p>Continue to move towards more personalised/ differentiated learning within a Universal Design for Learning.</p> <p>Create authentic learning experiences in and beyond the school.</p> <p>Gather and use data effectively.</p> <p>Implement our Numeracy Implementation Plan.</p> <p>Review our Literacy Implementation Plan with special emphasis on Reading.</p> <p>Develop moderation in literacy and numeracy both within the school and inter-school.</p>	<p>Ensure that we personalise and differentiate learning within a Universal Design for Learning.</p> <p>Create authentic learning experiences in and beyond the school.</p> <p>Gather and use data effectively.</p> <p>Implement our Numeracy Implementation Plan.</p> <p>Implement our Literacy Implementation Plan.</p> <p>Review our Literacy Implementation Plan with special emphasis on Writing.</p> <p>Develop moderation n literacy and numeracy both within the school and inter-school.</p>	<p>Numerate, confident with numbers and use language appropriately ie minus, subtract.</p> <p>Challenged, body of lesson <b>differentiated</b>.</p> <p>Problem solving using Mathematical investigations.</p> <p>Authentic learning to use strands. ie cooking</p> <p>Involve community or beyond the school. Speeding cars, car colours, letter box numbers, rugby scores.</p> <p>Use other cultures- Indian mathematical ability &amp; abilities.</p> <p>Constantly revising, maintenance.</p> <p>Whole curriculum –all strands.</p> <p>Spiral curriculum</p> <p>Have enjoyment in reading &amp; writing.</p> <p>Read for information.</p> <p>Reading mileage.</p> <p>Comprehension &amp; understanding.</p> <p>Elements of reading. Shared, guided &amp; Independent.</p> <p>Reading to children.</p> <p>Flexibility of timetable.</p> <p>Linking reading responses &amp; writing.</p> <p><b>Writing</b>- Accurately, punctuation, spelling, use variety of genre.</p> <p>Complex sentences</p> <p>Voice thoughts on paper.</p> <p>Elaborating &amp; detail, giving all facts.</p> <p>Blogs, Authentic audience. Write for a purpose. ie letters,</p>
<p>Grow the middle group of readers to encourage the love of reading.</p> <p>Staff/community modelling reading.</p> <p>Promotion of Blog sites.</p> <p>Speech competitions /Debating? Shared reading. Alternate years focus on oral language styles.</p>		<p>Encourage to write accurately from the start so recrafting is easier.</p> <p>Moderation with other schools</p> <p>Moderation within the school between teams.</p> <p>Transition between levels.-understanding expectations when moving up each year.</p> <p>Students involved more in planning their learning and say in science indicating what they'd like to learn.</p> <p>Open ended learning.</p> <p>Children confidently discussing their learning and next steps.</p> <p>Children bringing ideas and involved in change in school.</p>

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Strategy 2: To achieve the school vision of academically powerful students, we will ensure that each child is equipped with skills for lifelong learning.		
2016	2017	Future
<p>Have the children 'driving' their learning. Continue emphasis on thinking skills. Continue to develop student voice. Encourage reflective thinking from students. Increase the level of e-Learning. Implement the Maunu School Learner Profile. Continue to use David Anderson strategies. Maintain a future focus.</p>	<p>Continue emphasis on thinking skills. Continue to develop student voice. Encourage reflective thinking from students. Have e-Learning as a major mode of learning. Focus on key competencies. Use David Anderson strategies. Maintain a future focus.</p>	<p>Wonderment &amp; awe Motivation I wonder..... Research Skills Sharing of children's skills. Empower children Work on developing thinking skills. Knowing how to learn. Learning styles &amp; multiple intelligences. Want a thirst for learning. Role modelling Children as reflective learners. Children being future focussed</p>

Strategy 3: To achieve the school vision of academically powerful students, we will ensure that each child is an active seeker, user and creator of knowledge.		
2016	2017	Future
<p>Utilise the Maunu School Inquiry Learning/Thinking Skills Cycle and help the children to understand its use. Provide the children with the learning skills to seek, use and create knowledge. Provide the children with the resources to seek, use and create knowledge.  Map out e-learning skills. Find info, read it. Validation of research &amp; information skills. Find information in 3 places before you believe it. Use of data- investigations/surveys</p>	<p>Utilise the Maunu School Inquiry Learning/Thinking Skills Cycle and help the children to understand its use. Provide the children with the learning skills to seek, use and create knowledge. Provide the children with the resources to seek, use and create knowledge.</p>	<p>Follow own investigations. Inquiry differentiated at all levels. Authentic investigations Use e-learning wisely to enhance children's knowledge and skills.</p>

Strategy 4: To achieve the school vision of academically powerful students, we will ensure that each child is able to articulate, demonstrate and reflect on what they learn.		
2016	2017	Future
<p>Children are to develop the management of their learning in consultation with their teachers.  Encourage opportunities for authentic learning, such as blogs</p>	<p>Children are to develop the management of their learning in consultation with their teachers.  Encourage opportunities for authentic learning, such as blogs</p>	<p>Children be able to reflect on their learning -daily Be able to set own goals, know their next learning steps. Self direction. Know where to get tools, put into place &amp; motivation.  Learning plans instead of homework??</p>



Strategy 5: To achieve the school vision of academically powerful students, we will ensure that each child is enterprising, resourceful, reliable, resilient and perseveres.

2016	2017	Future
<p>Ensure the children are involved in planning authentic learning experiences.</p> <p>Ensure that the children are familiar with the elements of the Maunu School learner profile and strive to achieve them.</p> <p>Show the children how to apply the Maunu School Values to their learning as well as their daily lives.</p> <p>Provide excitement in the learning day.</p> <p>Provide appropriate challenges to realise failure.</p> <p>Values in newsletter promoting independence.</p> <p>Challenging</p>	<p>Ensure the children are involved in planning authentic learning experiences.</p> <p>Ensure that the children are familiar with the key competencies and strive to achieve them.</p> <p>Show the children how to apply the Maunu School Values to their learning as well as their daily lives.</p>	<p>Independent students who self-manage.</p> <p>Know how to learn. It's ok to make a mistake so long as you learn from it.</p> <p>Problem Solve.</p> <p>Mediation Process.</p> <p>Don't be a quitter, Life is tough.</p> <p>Concurrence of thinking between parents/staff.</p>

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## STRATEGIC GOAL 2 – Develop the Whole Child

Strategy 1: To achieve the school vision of developing the Whole Child, we will ensure that each child has the opportunity to actively participate in a wide range of activities and programmes across the curriculum.		
2016	2017	Future
<p>Continue to address the issue of a 'balanced curriculum'.</p> <p>Keeping Ourselves Safe Life Education</p>	<p>Continue to address the issue of a 'balanced curriculum'.</p> <p>Hold School Production Life Education</p>	<p>Community involvement Enrichment/discovery/options day/afternoon. Maybe weekly. Integrated learning Authentic Learning linked to community- giving back Stronger science component. More emphasis on "The Arts"</p>
Strategy 2: To achieve the school vision of developing the Whole Child, we will ensure that each child is given opportunities to develop leadership skills, confidence and self-esteem.		
2016	2017	Future
<p>Continue our leadership programme for Years 5 and 6 students.</p> <p>Provide leadership opportunities for our children within each classroom.</p> <p>House activities where older children look after younger ones. House meetings 2 x term</p>	<p>Continue our leadership programme for Years 5 and 6 students.</p> <p>Provide leadership opportunities for our children within each classroom.</p>	<p>Confident self reliant children who lead by example. Pride in what they do. Understand own strengths, interests &amp; how they can make a difference. Build good self esteem. Children utilising and sharing skills Motivational speakers at children's level</p>
Strategy 3: To achieve the school vision of developing the Whole Child, we will ensure that each child is prepared to take risks that are both calculated and sensible.		
2016	2017	Future
<p>Provide an environment which enables children to take risks. Model to children how to take risks. Provide opportunities where children can compete against themselves and others.</p>	<p>Provide an environment which enables children to take risks. Model to children how to take risks. Provide opportunities where children can compete against themselves and others.</p>	<p>To feel safe in learning environment. It's ok to be wrong. Managing the risk Modelling- Every class has 1 excursion per term Interschool sporting challenges. Intra school/house challenges. Spelling Bee? Basic facts challenges. House stage challenge</p>

**Strategy 4: To achieve the school vision of developing the Whole Child, we will ensure that each child can establish personal goals, make plans, manage projects and set high standards.**

2016	2017	Future
<p>Ensure that the children know their next learning steps, can help set their own goals and are able to articulate them. Assist children to assess themselves against their goals.</p> <p>Promote Pre/post testing?</p>	<p>Ensure that the children know their next learning steps, can help set their own goals and are able to articulate them. Assist children to assess themselves against their goals.</p>	<p>Striving to achieve potential? Self manage at a high level. Scaffold children so they know <b>how to</b> self-manage &amp; consequences of not doing it. Children always wanting to better themselves. Motivated. Know what high standards look like. Authentic learning. Offer children real tasks/responsibility that help with managing school. eg; PE budget</p>

**Strategy 5: To achieve the school vision of developing the Whole Child, we will ensure that each child will experience the elements of Ka Hikitia to ensure the success for Maori and to lift the performance of all.**

2016	2017	Future
<p>Support Te Roopu Tautoko to remain viable. Ensure that whanau/families are involved wherever possible in the life of the school. Ensure that Te Reo and Tikanga maintain a significant place in the life of the school.</p> <p>Students and staff to be encouraged to use Te Reo where applicable. PD for kaiawhina. Shared planning</p>	<p>Support Te Roopu Tautoko to remain viable. Ensure that whanau/families are involved wherever possible in the life of the school. Ensure that Te Reo and Tikanga maintain a significant place in the life of the school.</p>	<p>Maintaining Te Roopu Successful Maori students. Involvement of all parents close school /home partnerships. Celebrating NZ's heritage.</p>



### STRATEGIC GOAL 3 – Develop and Maintain Fun, Stimulating Learning Environments

Strategy 1: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child has quality staff that we attract, retain and develop.

2016	2017	Future
<p>Recruit staff that will fit the values and culture of our school. Ensure that staff receive appropriate Professional Development. Ensure staff are given opportunities to develop leadership skills. Maintain e-Learning support.</p> <p>Continue mathematics leadership support. Provide literacy leadership support. Promote and encourage reflective practice.</p>	<p>Recruit staff that will fit the values and culture of our school. Ensure that staff receive appropriate Professional Development. Ensure staff are given opportunities to develop leadership skills. Maintain e-Learning support.</p> <p>Continue mathematics leadership support. Provide literacy leadership support. Promote and encourage reflective practice.</p>	<p>Unit leadership roles &amp; accountability linked to appraisal Aim for a gender balance. Resourcing - spending sports equipment/ books / apps. Sharing of purchased resources at meetings. Attractive learning environments. Future focused staff constantly raising the bar with support. Not more just smarter Self review</p>

Strategy 2: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child has access to a modern learning environment.

2016	2017	Future
<p>Begin renovation of classrooms to develop Modern Learning Environments.. Continue with the introduction of modern furniture into all classrooms. Encourage teachers to utilise modern learning spaces wherever possible.</p> <p>Create a master plan for school development over the next 10 years.</p>	<p>Continue renovation of classrooms to develop Modern Learning Environments.. Continue with the introduction of modern furniture into all classrooms. Encourage teachers to utilise modern learning spaces wherever possible.</p>	<p>More variable teaching spaces with no background noise. Areas visible for breakouts. Furniture that is functional/ 21<sup>st</sup> century. Kneeler desks. Modernisation of Rms 9,10,11,12 Modernising turf Pool enclosure</p>

Strategy 3: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child has authentic learning experiences.

2016	2017	Future
<p>Provide authentic learning experiences wherever possible.</p> <p>Ensure that the children are pursuing their interests in learning wherever possible.</p>	<p>Provide authentic learning experiences wherever possible.</p> <p>Ensure that the children are pursuing their interests in learning wherever possible.</p>	<p>Produce turned into real life. Supporting charity Projects for giving back. Learning through real life experiences. Environmental focus? Enviro Schools? Sun Smart? Community problem solving- not necessarily CPS competition Utilising community resources- regional council,</p>





Strategy 4: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child experiences innovative and integrated means of delivering the curriculum.

2016	2017	Future
<p>We will ensure that our teachers are provided with professional development which incorporates elements of innovative and integrated means of delivering the curriculum.</p> <p>We will use our environment and community as a learning tool.</p> <p>We will continue to develop collaborative teaching strategies, where possible.</p>	<p>We will ensure that our teachers are provided with professional development which incorporates elements of innovative and integrated means of delivering the curriculum.</p> <p>We will use our environment and community as a learning tool.</p> <p>We will use collaborative teaching strategies in how we create learning experiences with our children.</p>	<p>Extend to include the arts, PE, Maths, technology Enrichment days.</p> <p>Utilising our environment/community more as a learning tool.</p>

Strategy 5: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child experiences high expectations within the school environment.

2016	2017	Future
<p>Children will be rewarded for strong effort and quality work.</p> <p>Outside facilitators/teachers will be employed to assist where appropriate.</p>	<p>Children will be rewarded for strong effort and quality work.</p> <p>Outside facilitators/teachers will be employed to assist where appropriate.</p>	<p>Staff &amp; children understanding &amp; articulating next steps.</p> <p>Differentiation in content, process &amp; product.</p>

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## STRATEGIC GOAL 4 - Develop and Maintain an Effective School Culture

<b>Strategy 1: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that we are all committed to the school culture, vision and values.</b>		
2016	2017	Future
Our vision and values will be visible throughout the school. Everyone, (children, staff, community) will be encouraged to support the Five Feather Values.	Our vision and values will be visible throughout the school. Everyone, (children, staff, community) will be encouraged to support the Five Feather Values.	Want to have a life long joy of learning. To be a happy safe place to learn at. To reflect the values. To encourage successful past pupils to return and share their success.

<b>Strategy 2: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that we have an inclusive and caring environment, which embraces diversity and our children feel safe and have a sense of belonging and empathy for others.</b>		
2016	2017	Future
We will ensure that all children are included within the Maunu School environment. We will include all persons within a family environment. We will endeavor to include all students, no matter what adversity they face, as long as the teacher and students are able to be taught and learn without major disruption.	We will ensure that all children are included within the Maunu School environment. We will include all persons within a family environment. We will endeavor to include all students, no matter what adversity they face, as long as the teacher and students are able to be taught and learn without major disruption.	Will be more multi-cultural. Children will grow up accepting we are different but the same. Embrace the differences. Keep working on our branding.

<b>Strategy 3: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that we are innovative and not afraid to try new things.</b>		
2016	2017	Future
We will maintain a culture within which students and staff are encouraged to try new things and seek creative solutions. We will keep Maunu School abreast of change and will adjust to it whenever appropriate to do so.	We will maintain a culture within which students and staff are encouraged to try new things and seek creative solutions. We will keep Maunu School abreast of change and will adjust to it whenever appropriate to do so.	ICT- technology is up to date with current needs. Understand that change is constant & always budget for it. Not be afraid to try new things and take us out of our comfort zones. Accept that everything will not always work, need to be flexible & adaptable. Not always one way to do everything. Want a team that is never afraid to suggest new ideas without fear of retribution. All ideas are actively listened to with an open mind.

<b>Strategy 4: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that high trust underpins all relationships, fostering leadership and empowerment.</b>		
2016	2017	Future
A high trust model will underpin all that we do at Maunu School. All members of staff and children will be encouraged to be problem solvers and solution seekers.	A high trust model will underpin all that we do at Maunu School. All members of staff and children will be encouraged to be problem solvers and solution seekers..	High Trust Model. Encourage staff to consider teaching at different levels. Would be good Professional development. Utilise opportunities for team building. Maintain priority on relationships, fostering leadership & empowerment. To understand where children come from & where they're going to. Provide opportunities for staff to follow career paths.



<b>Strategy 5: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that there is a healthy sense of competition.</b>		
2016	2017	Future
All children will firstly be encouraged to compete against themselves, before doing so against each other. Opportunities will be given for children to compete within the school and between schools. Able children will be encouraged to test themselves against the best.	All children will firstly be encouraged to compete against themselves, before doing so against each other. Opportunities will be given for children to compete within the school and between schools. Able children will be encouraged to test themselves against the best.	Children who display good sportsmanship. Win graciously & loose graciously. That you only get to the top with hard work, drive & determination. Children strive to be the best they can be. Interschool competitions. Have more able students entering more competitions.

<b>Strategy 6: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that our children are environmentally aware and active.</b>		
2016	2017	Future
We will seek to develop a sustainable environment at school wherever possible. We will develop a SunSmart environment.	We will seek to develop a sustainable environment at school wherever possible. We will develop a SunSmart environment.	Sustainability? Think before we print. Children have an understanding of where food comes from- the garden. Being energy conscious. Being water conscious.

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## STRATEGIC GOAL 5: Develop and Maintain Strong Community Partnerships

Strategy 1: To achieve the school vision to Develop and Maintain Strong Community Partnerships we will ensure that each child's family is engaged actively and positively.		
2016	2017	Future
<p>Maintain the strong partnership we have with our parents in our children's learning.</p> <p>Maintain a strong reporting system with parents.</p> <p>Provide opportunities for our parents and the wider community to be involved with the school.</p> <p>Maintain our links with our early childhood providers, as well as the schools we contribute to.</p>	<p>Maintain the strong partnership we have with our parents in our children's learning.</p> <p>Maintain a strong reporting system with parents.</p> <p>Provide opportunities for our parents and the wider community to be involved with the school.</p> <p>Maintain our links with our early childhood providers, as well as the schools we contribute to.</p>	<p>Ensure website is maintained.</p> <p>How do we maintain this wonderful support?</p> <p>Optimise parent school partnership for learning.</p> <p>Foster Clubs &amp; societies for non sporty kids. ie library, scrapbooking, grandparents &amp; gardening.</p> <p>Grand-Parents day</p>
<p>Encourage and foster Te Roopu Tautoko.</p> <p>Maintain regular reporting function of Te Roopu to BOT.</p> <p>Provide support for Te Reo and Tikanga within the school.</p> <p>Consult with Maori families on the curriculum we provide.</p>	<p>Encourage and foster Te Roopu Tautoko.</p> <p>Maintain regular reporting function of Te Roopu to BOT.</p> <p>Provide support for Te Reo and Tikanga within the school.</p>	<p>School Waiata in assembly.</p> <p>Continue frequent visits</p> <p>Build stronger visits with our kaumatua &amp; other community members.</p> <p>Maunu legend.</p>

Strategy 2: To achieve the school vision to Develop and Maintain Strong Community Partnerships we will ensure that the school values, the histories and traditions of the diverse cultures and languages within the community.		
2016	2017	Future
<p>Acknowledge the various cultures within our community.</p> <p>Provide opportunities for the various cultures within our community to be involved within the school.</p>	<p>Acknowledge the various cultures within our community.</p> <p>Provide opportunities for the various cultures within our community to be involved within the school.</p>	<p>Learn more of our own Maunu history. Significance of Maunu &amp; Maungatapere mountains.</p> <p>More in tune with global community.</p> <p>Skype/Blog electronic pen pals. Partner class</p>

Strategy 3: To achieve the school vision to Develop and Maintain Strong Community Partnerships we will ensure that the school celebrates and shares its experiences with the wider community.		
2016	2017	Future
<p>Invite members of the community to come and share our special occasions.</p> <p>Create possibilities for the children to share their talents and skills within the community.</p> <p>Use blogs , etc.as a means to share the children's learning with a far wider audience.</p>	<p>Invite members of the community to come and share our special occasions.</p> <p>Create possibilities for the children to share their talents and skills within the community.</p> <p>Use blogs , etc.as a means to share the children's learning with a far wider audience.</p>	<p>Communication with rest homes, giving back.</p> <p>Work closer with other schools- Pompallier Day care centre- reading buddies?</p> <p>Charities, community work</p> <p>Singing at rest homes.</p>



# ANNUAL PLAN

## 2016

CURRICULUM In place Completed To be done

### STRATEGIC GOAL 1 – Develop Academically Powerful Students

Strategy 1: To achieve the school vision of academically powerful students, we will ensure that each child is numerate, literate and articulate to their potential.

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE								
Implement the Universal Design for Learning.	Continue to examine the principles of the Universal Design for Learning and incorporate into classroom programmes.	Teachers	Nil	2016	A variety of experiences are used to tap into children's learning styles.								
Move towards more personalised / differentiated learning.	Programmes of work are designed to meet the individual needs of children as much as possible.	Teachers	Nil	On-going	Children having personalised learning goals. Opportunities being given for children to plan & develop their learning.								
Create authentic learning experiences in and beyond the school.	Design classroom programmes so that the children can use real-life experiences to make their learning meaningful.	Teachers	Nil	On-going	Authentic learning experiences are								
Gather and use data effectively.	Ensure that there is a comprehensive assessment programme providing essential learning information.	Teachers	Nil	On-going	The programme is in place and the data is being used to support classroom programmes.								
	Use data to identify strengths and weaknesses of all students. Provide remedial and extension programmes in numeracy and literacy. (eg. Quick60)	Deputy Principal and others.	\$5 000 (PTA)	On-going	The programmes demonstrate improvement in children's learning.								
	Report to Board on comparative data.	Principal	Nil	T's 2 & 4	Progress from start to end.								
Develop Gifted and Talented students throughout the school.	Participate in the GATE programme with Te Toi Tupu.	Facilitators and Teachers	Nil	2016	Programmes in place.								
Set Targets for 2016 in relation to the National Standards	Assessment and Reporting Goals for Reading in 2016 <table border="1" style="margin-left: 20px;"> <tr> <th colspan="2">ALL</th> </tr> <tr> <td>Above</td> <td>≥ 50%</td> </tr> <tr> <td>At</td> <td>≥ 45%</td> </tr> <tr> <td>Below</td> <td>≤ 5%</td> </tr> </table> In order to move our students, we will need to look at their potential and target those who we believe could move. Our boys and Maori students also require some emphasis.	ALL		Above	≥ 50%	At	≥ 45%	Below	≤ 5%	Staff in consultation with BOT.	Nil	Term 4	Achieving close to our goals.
ALL													
Above	≥ 50%												
At	≥ 45%												
Below	≤ 5%												

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	<p>Assessment and Reporting Goal for Writing in 2016</p> <table border="1"> <thead> <tr> <th colspan="2">ALL</th> <th>BOYS</th> </tr> </thead> <tbody> <tr> <td>Above</td> <td>≥ 25%</td> <td></td> </tr> <tr> <td>At</td> <td>≤ 60%</td> <td></td> </tr> <tr> <td>Below</td> <td>Not ≥10%</td> <td>&lt; 15%</td> </tr> </tbody> </table> <p>Targeting specific students 'below' will be necessary, as will also be the case to move students from 'at' to 'above'.</p>	ALL		BOYS	Above	≥ 25%		At	≤ 60%		Below	Not ≥10%	< 15%	Staff in consultation with BOT.	Nil	Term 4	Achieving close to our goals.
ALL		BOYS															
Above	≥ 25%																
At	≤ 60%																
Below	Not ≥10%	< 15%															
	<p>Assessment and Reporting Goal for Numeracy in 2016</p> <table border="1"> <thead> <tr> <th colspan="2">ALL</th> <th>MAORI</th> </tr> </thead> <tbody> <tr> <td>Above</td> <td>≥ 40%</td> <td></td> </tr> <tr> <td>At</td> <td>≤ 50%</td> <td></td> </tr> <tr> <td>Below</td> <td>≤ 10%</td> <td>≤10%</td> </tr> </tbody> </table> <p>Targeting students with potential to move will be our strategy.</p>	ALL		MAORI	Above	≥ 40%		At	≤ 50%		Below	≤ 10%	≤10%	Staff in consultation with BOT.	Nil	Term 4	Achieving close to our goals.
ALL		MAORI															
Above	≥ 40%																
At	≤ 50%																
Below	≤ 10%	≤10%															
	In the Annual Report, report against the 2015 targets.	Principal & Staff	Nil	March 1	Completion												
Implement the Prime Mathematics Programme.	Purchase the Prime Mathematics Programme.	Principal	Nil	End 2015	Purchased												
	Conduct tests to allocate levels to all children from Year 2 and above.	Teachers	Nil	Beginning 2016	Children allocated levels												
	Ensure children have knowledge of number, basic facts and use maths talk competently.	Teachers	Nil	On-going	Test results, children articulate.												
	Maintain aspects of Numeracy Project as designated by the Maths Team.	Maths team + Teachers	Nil	On-going	Children articulating their learning well.												
Review our Literacy Implementation Plan with special emphasis on reading.	<p>Questions to answer:</p> <p>Do our children have a love of reading?</p> <p>Are our children being challenged in their reading?</p> <p>How might we improve the reading levels of our children, particularly at the top end?</p> <p>Are our children writing with accuracy and fluency?</p> <p>What spelling programme should we be using?</p> <p>How effective are our remedial programmes?</p> <p>What opportunities can we create for our children to be involved in speeches and debating?</p> <p>What guidelines should we have as a school for publishing work on-line?</p>	Literacy Team in consultation with staff	Nil	Term 1	The reviewed Literacy Implementation Plan is presented to the Board in Term 2.												
Improve moderation - inter-school as well as within school.	Moderate in reading in Terms 1 and 3 and written language and mathematics in Terms 2 and 4.			On-going	Moderations completed.												
	Conduct moderation of assessments between Maunu, Glenbervie, Otaika Valley and Auckland Schools.	Teachers	Nil		On-line moderation of several pieces of work.												

**Strategy 2: To achieve the school vision of academically powerful students, we will ensure that each child is equipped with skills for lifelong learning.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Ensure that the children are 'driving' their learning.	Involve the children in planning their learning experiences.	Teachers	Nil	On-going	Children involved in planning.
Continue emphasis on thinking skills.	Utilise our model of 'Thinking Classrooms' to ensure our children are using Higher Order thinking skills.				The model is in place and in use.
Continue to develop student voice.	Continue with peer visits utilising power of video.				Use of video and evidence of reflection.
	Continue to develop triadic interviews at mid-year. Devise a general format for these.				Triadic Interviews are similar at each level within the school.
Encourage reflective thinking from students.	Use the end of the day and other opportune times to have the children reflect on their learning.				Children able to reflect on their learning.
Continue to develop e-Learning.	Trial chromebooks in classes 1, 2, 9, 10, 11, 12 & 14.	Teachers	Nil	2016	Children using the devices efficiently.
	Use i-pad pod to develop and enhance students' skills.	Teachers			i-pads in use.
Implement the Maunu School Learner Profile (MSLP)	Unpack the elements of the MSLP (competencies) and introduce to the children gradually throughout the year.	Teachers	Nil	TOD in Jan. + 2016	The elements of the MSLP are explicit within the school.
	Schedule a meeting with the Board of Trustees to discuss the MSLP and its potential impact on the curriculum.	Diana Hesketh	Nil	Term 1	Meeting held and BOT informed.
	Develop a system of awards for children who display elements of the MSLP.	DP and Teaching staff	Nil	Term 1	The children 'wear' their awards.
	Incorporate the MSLP into the report forms.	Principal	Nil	Term 1	Reports updated
Use David Anderson strategies.	Revise the tools that David Anderson showed us so that we can utilise them as tools within the learning process.	Teachers	Nil	2016	Strategies in use.
Maintain a future focus.	In our planning, ensure that we focus on modern pedagogies and learning environments.	Teachers	Nil	On-going	That c/rm programmes & environments reflect future focus.

**Strategy 3: To achieve the school vision of academically powerful students, we will ensure that each child is an active seeker, user and creator of knowledge.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Utilise the Maunu School Inquiry Learning/Thinking Skills Cycle and help the children to understand its use.	Ensure that the children understand the Inquiry Learning / Thinking Skills model and that the Inquiry Learning approach is the foremost method of learning.	Teachers	Nil	On-going	Model explicit in every room (displayed on wall and part of planning).
Provide the children with the learning skills to seek, use and create knowledge.	Scaffold the children's use of the above model, so that they can use the component parts effectively.	Teachers	Nil	On-going	Children using the model effectively.
	Develop validation skills with the children (eg. find information in three places).				Children able to validate information.
	Map out the e-Learning skills as a rubric for development.				E-Learning skills rubric developed.
	Have children complete their own surveys and investigations and use data appropriately.				Evidence is displayed in children's work.
Provide the children with the resources to seek, use and create knowledge.	Have the children incorporate digital technologies into their learning to facilitate seeking, using and creating knowledge.	Teachers	Nil	On-going	Digital technologies in use.



**Strategy 4: To achieve the school vision of academically powerful students, we will ensure that each child is able to articulate, demonstrate and reflect on what they learn.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Provide opportunities for children to manage their learning in consultation with their teachers.	Provide opportunities for children to plan their learning.	Teachers	Nil	On-going	Children can explain how they were involved in the planning, what they are learning, etc.
	Provide opportunities for children to share their learning by explaining what they are learning, why they are learning it, how well they have learnt it, what they might do differently next time and what their next step will be.				
	Children are to be questioned to see how they can articulate, demonstrate and reflect on their learning.	Senior Leaders	Banked staffing	Termly	Walkthroughs by Management.
	Encourage opportunities for authentic learning, such as blogs, etc.	Teachers	Nil	On-going	Blogs in action.

**Strategy 5: To achieve the school vision of academically powerful students, we will ensure that each child is enterprising, resourceful, reliable, resilient and perseveres.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Ensure the children are involved in planning authentic learning experiences.	Ensure that planning incorporates authentic learning experiences which enable the children to be enterprising and resourceful.	Teachers	Nil	On-going	Topics involving the children in real-life experiences.
	Ensure that there are also authentic audiences for the children's work (eg. Blogs).				Classroom displays, blogs, etc.
	Provide the children with a mixture of excitement and challenge in their learning, so that they can develop reliability, resilience and perseverance.				A range of learning experiences and challenges.
Ensure that the children are familiar with the elements of the Maunu School Learner Profile and strive to achieve them.	Highlight to the children the component parts of the MSLP.	Teachers	Nil	2016	The elements of the MSLP are explicit in planning and assessment.
Show the children how to apply the Maunu School Values to their learning and their daily lives.	Use the values to reinforce the learning actions of the children in and around the school.	Teachers	Nil	On-going	The values are given a high profile.





## STRATEGIC GOAL 2 – Develop the Whole Child

Strategy 1: To achieve the school vision of developing the Whole Child, we will ensure that each child has the opportunity to actively participate in a wide range of activities and programmes across the curriculum.

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Decide what a 'balanced curriculum' means for Maunu School.	Examine what a 'balanced curriculum' is within Maunu School and what it would look like.	Deputy Principal + Staff	Nil	On-going	A model of the Maunu School Curriculum is developed and an implementation plan is in place.
	Create a model of the Maunu School Curriculum.				
	Examine ways this model can be implemented in the future.				
Life Education	In Term 2 host the Life Education programme.	Life-Ed Teacher	\$1 300 (PTA)	2016	Programme delivered with positive feedback from children and staff.
Conduct the Keeping Ourselves Safe Programme throughout the school.	Engage the services of the Police Education Officer to assist with planning and presenting the programme.	Deputy Principal	Nil	Term 2	The programme has been taken.

Strategy 2: To achieve the school vision of developing the Whole Child, we will ensure that each child is given opportunities to develop leadership skills, confidence and self-esteem.

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Be ready for day 1 in 2017 with our Year 5 and 6 leaders.	Organise the leadership groups in Term 4, 2016.	Diana Hesketh	Nil	Term 4	Leadership groups ready in February.
Build on this year's momentum of leadership style.	Continue development of leadership opportunities for students.	Teachers	Nil	On-going	Chn are visible in leadership roles.
	Provide some leadership training for the selected children.				Time is allocated for training.
	Provide opportunities for older children to mentor / assist younger children.				The leadership teams involve year 5's.
Provide leadership opportunities for our children within each classroom.	Continue involvement of all teachers in the leadership programme.				All teachers are responsible for a group.

Strategy 3: To achieve the school vision of developing the Whole Child, we will ensure that each child is prepared to take risks that are both calculated and sensible.

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Provide an environment which enables children to take risks.	Ensure children are confident in their learning, both as individuals and within groups.	Teachers	Nil	On-going	Children displaying confidence and enjoyment in learning situations.
	To ensure that children can take risks in their learning without any fear of making mistakes.				
Model to children how to take risks.	Encourage children to ask questions within a climate of support.	Teachers	Nil	On-going	Children readily questioning and challenging when learning.
	Encourage children to be curious and not afraid to challenge respectfully.				
Provide opportunities where children can compete against themselves and others.	Children are given opportunities to improve in any learning area.	Teachers	Nil	On-going	The learning climate is one of children seeking to improve and do their best.
	Children are given opportunities to compete against their learning with other children.				



**Strategy 4: To achieve the school vision of developing the Whole Child, we will ensure that each child can establish personal goals, make plans, manage projects and set high standards.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Ensure that the children know their next learning steps, can help set their own goals and are able to articulate them.	Ensure that children can set their own goals, including their next learning steps, as part of their management of learning.	Teachers	Nil	On-going	Children able to articulate these components in their learning.
	Ensure that children can articulate their goals and next learning steps.				
Assist children to assess themselves against their goals.	Ensure that children are able to use assessment tools to review their progress against their goals.				Children using tools as part of their learning process.

**Strategy 5: To achieve the school vision of developing the Whole Child, we will ensure that each child will experience the elements of Ka Hikitia to ensure the success for Maori and to lift the performance of all.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Utilise the principles of Ka Hikitia to ensure that whanau/families are involved wherever possible in the life of the school.	Seek by which means families, who identify as Maori, wish to communicate (eg. email, App, newsletter, personal meetings, group meetings).	Diana Hesketh and Michelle Wihongi	Nil	Term 1	Families being given an opportunity to have input into their child's learning.
	Encourage families with Maori heritage to be involved in the learning of their children, through regular contact.	Teachers	Nil	2016	
Support Te Roopu Tautoko to remain viable.	Ensure that Te Roopu Tautoko meet regularly and report to the Board of Trustees at least once per term.	Deputy Principal and BOT	Nil	2016	Regular meetings being held.
	Produce a flyer for Te Roopu to be placed in the Information folder.	Te Roopu and Office Manager	Nil	Term 1	Flyer in folder.
Ensure that Te Reo and Tikanga maintain a significant place in the life of the school.	Provide 2 days per week of Te Reo / Tikanga and Kapa Haka	Diana Hesketh & Michelle Wihongi	\$2,400	On-going	These are both in place.
	Ensure that all teachers and children utilise Maori phrases and develop a greater understanding of Maori culture.	Teachers and children	Nil	On-going	Teachers and children are using these phrases.

Responsibility

Respect

Excellence

Integrity

Curiosity

## STRATEGIC GOAL 3 – Develop and Maintain Fun, Stimulating Learning Environments

Strategy 1: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child has quality staff that we attract, retain and develop.

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Recruit staff that will fit the values and culture of our school.	When recruiting staff ensure that they are people who will fit in with the values and culture of the school, by careful questioning of referees.	Principal, SLT & BOT	Nil	2016	Staff members who are happy and work well as a team.
Ensure staff are given opportunities to develop leadership skills.	Ensure that when staff responsibilities are allocated that members of staff are enabled to seek and develop leadership opportunities.	Principal & SLT	Nil	Term 4, 2015	A range of staff given opportunities to lead.
Ensure that staff receive appropriate Professional Development.	Ensure that members of staff are given appropriate PD in areas of development within the school (eg. MLE's, Collaborative Teaching, e-Learning, etc.)	Principal & SLT	Nil	On-going	Staff participating in relevant PD and using elements within the classroom.
	Ensure that the school is abreast of pedagogical developments within education.				On-going examination of teaching practice.
	Continue whole school development in e-Learning.				Use of Tania Coutts.
	Continue leadership support in numeracy and literacy.				PD and leaders leading staff meetings.
Ensure appraisal / attestation process is maintaining high levels of professionalism.	Continue to incorporate the Five Feathers of our Teaching Framework.	SLT	Nil	On-going	Teaching Framework on classroom walls.
	Continue with Professional Learning Groups.	Teachers		On-going	Termly meetings and records of same.
	Continue with videoing own practice in student voice / thinking classrooms and e-Learning.	Teachers		Termly	Teachers taking part and reflecting on videos.
	Children to be questioned about their learning.	SLT		Termly	Leadership team interviewing children and providing feedback.
Promote and encourage reflective practice.	Ensure that staff members are reflecting on their practice through appropriate appraisal initiatives.	SLT / Teachers	Nil	Termly	PLG's taking place.

Strategy 2: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child has access to a modern learning environment.

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Renovate classrooms 9, 10, 11 and 12 to develop Modern Learning Environments.	Engage our Project Manager to lead the project.	Principal	5YA + \$200K	2016	Work completed.
Begin the introduction of modern furniture into all classrooms.	In discussion with staff members, begin the introduction of modern furniture to all classrooms.	Principal in consultation with staff.	Use of furn. grant	On-going	New furniture in classrooms.
Encourage teachers to utilise modern learning spaces wherever possible.	Provide teachers with Professional Development opportunities so that they can research and then put into practice the utilisation of Modern Learning spaces.	Principal	Nil	On-going	Teachers visiting other schools and developing MLE's.
Create a master plan for school development over the next 10 years.	A series of Google Docs are used as a base for people to contribute ideas towards future buildings/grounds development within the school.	Principal	Nil	On-going	Information used in Long Term Plan.

Responsibility

Respect

Excellence

Integrity

Curiosity

**Strategy 3: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child has authentic learning experiences.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Look at how we might incorporate authentic learning experiences into most learning situations.	When planning learning experiences with the children, teachers will be encouraged to use authentic contexts.	Teachers	Nil	On-going	Children's learning based on real-life experiences.
Ensure that the children are pursuing their interests in learning wherever possible.	The children will be encouraged to plan their own learning, in consultation with the teachers, so that they are pursuing their own interests.				Children Participating meaningfully in planning their learning.

**Strategy 4: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child experiences innovative and integrated means of delivering the curriculum.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
We will ensure that our teachers are provided with professional development which incorporates elements of innovative and integrated means of delivering the curriculum.	Research is to be in relation to innovative and integrated means of delivering the curriculum.	Interested members of staff.	Nil	On-going	Flexi-Fridays, Fantail Fridays and other innovations.
	Professional development will be encouraged to develop innovative pedagogical skills.	Teachers	TBA		
	Teachers will be encouraged to be innovative in their approach to teaching and try new means of delivering the curriculum as appropriate.				
	We will develop collaborative teaching strategies, where possible.				
We will examine how we might utilise our environment and community more as a learning tool.	Teachers will be encouraged to provide authentic learning experiences through utilising the immediate environment and the local community.	Teachers	Nil	Children having real-life experiences within school and in the Maunu Community.	

**Strategy 5: To achieve the school vision to Develop and Maintain Fun, Stimulating Learning Environments, we will ensure that each child experiences high expectations within the school environment.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Children will be rewarded for strong effort and quality work.	There will be an expectation that children are rewarded for both the quality and effort they produce.	Teachers	Nil	On-going	Feedback within class. Certificates, stickers and other rewards.
Outside facilitators/teachers will be employed to assist where appropriate.	We will use data to identify children both at risk and gifted and talented and facilitators will be employed to develop the children's skills and talents.	SLT	Banked Staffing	On-going	Extension and remedial programmes. Numeracy, Literacy, Mathex, etc.
	The staff will be involved in an outside contract on Gifted and Talented Education.	Teachers	Nil	2016	Facilitators involved, children identified and programmes in place.



## STRATEGIC GOAL 4 - Develop and Maintain an Effective School Culture

Strategy 1: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that we are all committed to the school culture, vision and values.					
GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Our vision and values will be visible throughout the school.	The Five Feather Values will be displayed in all classrooms and in other areas of the school.	Principal and Teachers	Nil	On-going	Values being very visible.
	Children will be rewarded with Values cards for supporting the Values inside and outside the classroom.	All Staff			Presentations at team and school assemblies.
Everyone, (children, staff, community) will be encouraged to support the Five Feather Values.	The Five Feather Values will be displayed in all newsletters, as well as on the Maunu School Website and the Maunu School App.	Office Staff			Displayed as suggested.
	In all discussions around behaviour within the school, values will be highlighted as the means for achieving desirable outcomes.	Staff and children			Children using values to guide their behaviour.

Strategy 2: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that we have an inclusive and caring environment, which embraces diversity and our children feel safe and have a sense of belonging and empathy for others.					
GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
We will include all persons within a family environment.	We will encourage our children to be inclusive of others whether in class or at play.	Teachers and Children	Nil	On-going	Children playing well together.
We will endeavor to include all students, no matter what adversity they face, as long as the teacher and students are able to be taught and learn without major disruption.	We will encourage all to support others no matter the level of need.				Children showing care for others. A low level of bullying (evidenced by survey).

Strategy 3: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that we are innovative and not afraid to try new things.					
GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
We will maintain a culture within which students and staff are encouraged to try new things and seek creative solutions.	Children will be given opportunities to manage their own learning and develop new ways of planning, developing new ways of learning and reflecting on what and how they have learnt.	Teachers	Nil	On-going	Children planning their learning and reflecting on their progress.
	Staff will be given opportunities to research and develop new teaching pedagogies and seek creative solutions to challenges which may arise in the teaching and learning process.				Teachers trying new ways of delivering the curriculum.
We will keep Maunu School abreast of change and will adjust to it whenever appropriate to do so.	Professional Development opportunities will be utilised to enable the staff to keep abreast of change.				Teachers participating in appropriate PD.

Responsibility

Respect

Excellence

Integrity

Curiosity

**Strategy 4: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that high trust underpins all relationships, fostering leadership and empowerment.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
A high trust model will underpin all that we do at Maunu School.	While there will always be high expectations of staff, which are monitored through job descriptions and appraisals, all staff will be given opportunities to work within a high trust environment.	Job D's & responsibilities Principal and SLT	Nil	Term 1	A staff that are highly motivated and use their initiative.
	Provide leadership opportunities for members of staff as appropriate.	Principal and SLT		On-going	A range of staff showing leadership.
	Children will also be given opportunities to work within a high trust environment, the level of trust dependent on the ability of each child to assume that level of trust.	Teachers		On-going	Children planning, choosing and leading learning within the classrooms.
All members of staff and children will be encouraged to be problem solvers and solution seekers.	Staff will be expected to be problem solvers and solution seekers in order to help the school to make progress in all areas.	Teachers	Nil	On-going	A can-do, solution-creating climate prevails.
	Children will be expected to be problem solvers and solution seekers in order to develop their learning skills.	Children		On-going	Children taking calculated risks and trying new things in their learning.

**Strategy 5: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that there is a healthy sense of competition.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
All children will firstly be encouraged to compete against themselves, before doing so against each other.	Children will be encouraged to compete against their goals and targets to further their improvements in learning.	Teachers / Children	Nil	On-going	Goals explicit in learning situations.
	Children will also be encouraged to be competitive against others within a healthy environment.			On-going	Success is expected and applauded.
Opportunities will be given for children to compete within the school and between schools.	A timetable of events will be produced in which Maunu children can participate in in-school events, as well as inter-school events.	Diana / Talei	Nil	Term 1	Timetable in place and events occurring.
	Ensure that the house system is kept alive by involving it in school activities wherever possible.	James		On-going	Points are allocated in relevant activities.
Able children will be encouraged to test themselves against the best.	Opportunities will be given children to compete against the best in academic endeavours, as well as sporting and cultural events.	Teachers	Nil	On-going	Children participating in competitions whether they be academic, sporting or cultural.

**Strategy 6: To achieve the school vision to Develop and Maintain an Effective School Culture, we will ensure that our children are environmentally aware and active.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
We will seek to develop a sustainable environment at school wherever possible.	The environment team within the school will work to maintain the gardens and Sounds of Tane.	Environmental Team	Auth. tasks budget	On-going	The Sounds of Tane and school gardens are maintained in excellent condition.
	We will continue to develop a pack-in and pack-out procedure for all students.	Teachers and children	Nil		Lack of rubbish.
	We will recycle our waste as much as possible.				
We will develop a SunSmart environment.	All children will wear a Maunu School hat in Terms 1 and 4.	BOT and Teachers	Nil		All children wearing school sunhats.
	All children will be given sunblock when competing in major events outdoors.	Teachers			Sunblock provided accordingly.



## STRATEGIC GOAL 5: Develop and Maintain Strong Community Partnerships

Strategy 1: To achieve the school vision to Develop and Maintain Strong Community Partnerships we will ensure that each child's family is engaged actively and positively.					
GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Maintain the strong partnership we have with our parents in our children's learning.	Ensure that, in all our dealings with parents we seek to promote a spirit of partnership in all that we do with and for their children.	Staff	Nil	On-going	Parents willing to participate in school activities.
	Utilise Maunu School App to support communication between the school and its community.	Office Staff and SLT			School App being used appropriately.
	Utilise website to support communication between the school, its wider community and prospective families.				Website up to date.
	Utilise social media to communicate with parents.	PTA Facebook in use.			
	Explore the development of a parent portal for parents to see their children's progress.	SLT			Ideas for future use of a parent portal.
Maintain a strong reporting system with parents.	Hold an 'Introduction to the Teacher' evening in Term 1 and 3-Way Conferences in Term 2.	SLT	Nil	Terms 1 & 2	Events occurring.
	Hold interviews with parents of 'at risk' children in all terms.	Teachers		Termly	Interviews occurring.
	Continue to provide two written reports per year.	Teachers		Terms 2 & 4	Reports sent home.
Provide opportunities for our parents and the wider community to be involved with the school.	Involve our parents and the wider community in school events as appropriate (eg. Production, sporting events)	Staff	Nil	On-going	Parent involvement obvious.
	Examine opportunities to involve the children's grandparents, friends and families.	Teachers			Grandparents' Day.
	Continue to involve the PTA in meaningful ways, so that the members feel that their contributions are worthwhile.	Principal/Staff/BOT			BOT/PTA meetings and Staff participation in meetings.
Consult with PTA re fundraising / spending priorities.	BOT and PTA to meet to discuss priorities.	BOT and PTA	Nil	Twice yearly	Meetings held.
Encourage and foster Te Roopu Tautoko.	Provide support to Te Roopu Tautoko through regular contact.	Principal, DP & BOT	Nil	On-going	DP attendance at meetings.
	Maintain regular reporting function of Te Roopu to BOT.	Te Roopu			Termly reports from Te Roopu to BOT.

Strategy 2: To achieve the school vision to Develop and Maintain Strong Community Partnerships we will ensure that the school values, the histories and traditions of the diverse cultures and languages within the community.					
GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Acknowledge the various cultures within our community.	Include greetings in other languages in our newsletter as appropriate.	Office Staff	Nil	On-going	Greetings appearing in newsletters.
Provide opportunities for the various cultures within our community to be involved within the school.	We will hold a Cultural Day every second year.	Staff		Term 3	A successful day is held.

**Strategy 3: To achieve the school vision to Develop and Maintain Strong Community Partnerships we will ensure that the school celebrates and shares its experiences with the wider community.**

GOAL	ACTION	DELEGATION	COST	TIMELINE	SUCCESS LOOKS LIKE
Invite members of the community to come and share our special occasions.	Invite members of the wider community (Rest Home, local schools, grandparents) to appropriate school events.	Principal and Staff	Nil	2016	Country Fair
	Hold a grandparents' day.	Principal and Staff		Term 2	Grandparents' Day a reality.
Create possibilities for the children to share their talents and skills within the community.	Reinstate a school choir to show case children's talents and provide entertainment for elderly residents.	To be delegated		2016	Choir in place and performing outside the school.
Provide opportunities for the wider community to share in the learning of our children.	Use blogs, etc. as a means to share the children's learning with a far wider audience.	Teachers		On-going	Blogs in use within each classroom.

## ADMINISTRATION

PERSONNEL					
GOAL	ACTION	DELEGATION	COST	TIMELINE	DONE
Update Contracts	Review Contracts for Ancillary Staff	Principal	Nil	Term 1	
Appoint new Principal	Put in place procedures for the appointment of a new Principal. Appointment to be made towards end of Term 3/early Term 4.	Board of Trustees	\$1,500	Term 2	
BOT Training	Board engage own facilitator to develop training programme according to needs. This may be SUCCESS LOOKS LIKE in conjunction with other schools.	BOT Members	\$1,000	As required.	

HEALTH AND SAFETY					
GOAL	ACTION	DELEGATION	COST	TIMELINE	DONE
Review attendance Register	Report to Board of Trustees	Office Manager / BOT Rep.	Nil	Termly	
Review Accident Register	Report on trends.	Office Manager / BOT Rep.	Nil	Term 3	
Hazard Identification	Identify hazards in and around school.	Caretaker, BOT Rep. and Principal		On-Going	
Review Emergency Drills	Ensure children know correct signals and practice drills.	Principal and Staff		Different emergency each term.	
Education Outside the Classroom	Seek BOT approval before any outing involving higher levels of risk.	Teachers		On each occasion	
Utilise Health and Safety Manual	Familiarise key staff with the contents of the manual.	Principal		Term 1	
Develop a 'Sunsmart' environment.	Incorporate 'sunsmart' ideas into any renovations and developmental plans.	Principal/Staff/BOT in consultation with architects.	Nil	Whenever appropriate	

Responsibility

Respect

Excellence

Integrity

Curiosity



<b>PROPERTY</b>					
<b>GOAL</b>	<b>ACTION</b>	<b>DELEGATION</b>	<b>COST</b>	<b>TIMELINE</b>	<b>DONE</b>
Implement 5 Year Capital Works Plan	Utilise new 5 year Plan, to plan the renovation of old classrooms and develop modern learning environments across the school.	Project Managers and Principal	5 YA + \$200K	2016	
	Liaise with the project managers to ensure continued smooth running of the school.		Nil		
	Organise movement of classes/hall users to cater for need to have hall out of use.				
Ensure compliance with Building and Health & Safety Acts	Regular monitoring occurring.	Property Supervisor	Nil	Monthly	
Manage 10 year Maintenance Plan	Budget for and manage scheduled maintenance	Principal and Caretaker	Nil	2016	
Review Asset & Acquisition Plan	Asset requirements prioritised.	Principal and BOT	Nil	Term 4	
Stocktake and Catalogue Resources	Place all remaining items in the resource area onto 'Oliver'.	Curriculum Teams and Lynne	\$2,500	2016	

<b>OPERATIONS AND REVIEW</b>					
<b>GOAL</b>	<b>ACTION</b>	<b>DELEGATION</b>	<b>COST</b>	<b>TIMELINE</b>	<b>DONE</b>
Implement enrolment scheme	Advertise for placements according to need.	Principal	Nil	March and October	
Run Board operations with reference to the STA guidelines	Use the STA guidelines to provide a framework to work within.	BOT		2016	
	Identify all compliance items for review.	BOT			
Procedures and documentation	Using the STA Framework as a guide, continue upgrade of Maunu School Policies and Procedures.	Principal and BOT.		Completed by Term 2	
School Information booklet.	Update.	Office Staff		Term 1	
Events programme	Prepare for publication to all interested parties.	Principal and Staff.		Term 1	

<b>FINANCE</b>					
<b>GOAL</b>	<b>ACTION</b>	<b>DELEGATION</b>	<b>COST</b>	<b>TIMELINE</b>	<b>DONE</b>
Reporting to Board of Trustees	Present a report	Treasurer	Nil	Monthly	
Audit	External audit of finances	Auditor	\$4,252	April	
Analysis of Variance	Provide to Board of Trustees and then to MOE.	Principal & Staff & BOT	Nil	March	
Budget review	Review all budgets	Finance Cmttee.	Nil	July	
Budget Overview assembled giving priority to strategic goals.	Preliminary budget figures assembled	Finance Comttee	Nil	October	
Budget Draft.	Draft budget to BOT.	Finance Comttee	Nil	November	
Budget Ratified	Final Budget to BOT	Finance Comttee	Nil	December	
Update Asset Register and Identify Purchases for 2016	Notify purchases to Education Services.	Executive Clerical/Property Rep./Principal	Nil	When necessary.	

Responsibility

Respect

Excellence

Integrity

Curiosity

## SCHOOLWIDE ASSESSMENT CYCLE 2016 – subject to modification

TERM ONE	TERM TWO	TERM THREE	TERM FOUR
<b>READING</b>			
Y0-3 Benchmark Running Records (seen text)		Attitudinal Survey	Y0-3 Benchmark Running Records (seen text)
Y3-6 STAR Y3-6 PAT LISTENING Y4-6 PAT READING COMPREHENSION Y4-6 PAT READING VOCABULARY PROBE- target students (seen text)			Y3-6 STAR Y3-6 PAT LISTENING Y4-6 PAT READING COMPREHENSION Y4-6 PAT READING VOCABULARY PROBE- target students (seen text)
<b>6 yr NETS (ANNE PARR)</b>			
<b>SPELLING</b>			
Essential Lists			Essentials Lists
<b>MATHEMATICS</b>			
<b>PAT</b> - some Y2's & all Y3- Y6 <b>Y0-Y3 JAM</b> (test strands only when you are about to teach them in class) <b>I KAN</b> Y3-Y6 <b>(A)</b> <b>No 2 GLOSS</b> -(all levels)-diagnostic & snapshots *(not compulsory)  <b>Basic Facts</b> Y0-Y3	<b>BASIC FACTS</b>	Attitudinal Survey	<b>BASIC FACTS</b>  <b>PAT</b> - some Y2's & all Y3- Y6 <b>Y0-Y3 JAM</b> (test strands only when you are about to teach them in class) <b>I KAN</b> Y3-Y6 <b>(A)</b> <b>No 2 GLOSS</b> -(all levels)-diagnostic & snapshots *(not compulsory)  <b>Basic Facts</b> Y0-Y3
<b>WRITING</b>			
Y0/6- e AsTTle (recount)		Attitudinal Survey	<b>WRITING</b> Y0/6- e AsTTle (recount)
<b>ALL TESTING TO BE COMPLETED BY END OF WEEK 4</b>			
<b>REPORTS</b>	To Team Leaders- Wednesday, Week 5 (11/6) To Cleve- Wednesday, Week 6 (18/6) Reports out- Wednesday, Week 8 (25/6)		To Team Leaders –Friday, Week 6 (21/11) To Cleve- Friday, Week 7 (28/11) Reports out- Friday Week 9 (12/12)
<b>OTJ's</b>			
	OTJ's assembled (June)		OTJ'S assembled (November)
<b>INTERVIEWS</b>			
<b>Week 2</b> (all) Meet the Teachers <b>Week 7</b> At Risk students-communication with parents	<b>Week 2</b> (at risk) <b>Week 9</b> (all) 3 way conferences	<b>Week 2</b> (at risk)	<b>Week 2</b> (at risk)



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